

Associated Schools Project Network (ASPnet)

Annual Report Form for ASPnet Schools

This form must be completed by the School's designated contact person for ASPnet. The School's project results should be attached, together with the best photos illustrating the year's activities, and the form and attachments returned before the end of the school year to the ASPnet National Coordinator or National Commission for UNESCO – and under no circumstances to UNESCO Headquarters directly.



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Associated Schools

Report for school year: ...2011...-...2012

Country : ...The Russian Federation.....

1. Details of ASPnet contact person in your school

Mr Ms ...Levashova...Maria

2. Details of school/college

Name ...State educational high school Gymnasium № 227 of Saint-Petersburg.....

Type Preschool Primary
 Primary and secondary Secondary
 Teacher training Technical/vocational education
 Other (please specify) ...gymnasium.....

Complete address N°: ...30..... Street: ...Turku

Postal code: ...192241..... Town: ...Saint-Petersburg..... Province: ...Nort-West.....

Telephone: ...812 2690429..... Fax: ...812 2690424.....

Email (where applicable): ...gim227@yandex.ru

Website (where applicable): ...www.school227.ru

Student participation in ASPnet activities:

Age group: from ...8.. to ...14 ..
..... (approx.)

Number of girls: ...27 .. / Number of boys: ...25

3. Activities carried out

Which ASPnet study theme did you choose for your activities this year?

- World concerns and the role of the United Nations system (please specify:.....)
 Education for sustainable development
 Peace and human rights
 Intercultural learning

Title(s) of ASPnet flagship project(s) in which your school participates:

...Project "The Great Rivers"

4. Results

Brief description of results obtained:

Type of results attached to this report"

- Written documents/publications (2 maximum) CD-ROM Photos (with details on the back) (2 maximum)
- Works of art (2 maximum) Drawings (2 maximum) Exhibitions
- Other (please specify): ...- project of the social advertisement «Let's keep Saint-Petersburg clean»;
- presentations «Suburbs of Saint-Petersburg»

In which field(s) did you work during project execution?

- Pedagogical innovations and experimentation with innovative materials (please specify):
- Study visits linked to a chosen theme:
- Exchanges/twinning partnerships with a school/college in another country. Specify the country and whether the school/college is part of ASPnet:
- Since 2007 one of the main activities of Gymnasium 227 has become a participation in international projects with different foreign educational institutions:
- 2007 – Gymnasium Puolala (Turku, Finland),
- 2008 – University of applied sciences HAMK (Forsa, Finland) and MAMK (Mikkeli, Finland),
- 2010 – Finish-Russian school (Helsinki, Finland),
- 2010 – School Saint-Marie Grand Lebrune (Bordeaux, France),
- 2011 – Gymnasium of Schiller (Cologne, Germany),
- 2012 – Dublin School of English (Dublin, Ireland)

Celebration of International Days, Years or Decades observed by UNESCO and the United Nations. Describe the events that you organized and on what occasion.

- a week of foreign languages in Gymnasium 227,
- lessons of tolerance
- the competition «The Best lesson of the Finnish language» (for students of State Pedagogical University by A. Herzen and young graduate teachers),
- the game «Finnish culture» between several schools (№23, 201, 204, 284, 582),
- a wide range of school holidays - celebration of foreign holidays - International Thank You Day (11.01), Mardi Gras, Commonwealth Day (12.03), Day of Action for Rivers (14.03), World Poetry Day (21.03), the Baltic Sea Day (22.03), World Theatre Day (27.03), All Fool's Day (01.04), Space Probe Day (12.04), International Youth Solidarity Day (24.04), Astronomy Day (28.04), International Children's Day (01.06), European Day of Languages (26.09), International Music Day and World Architecture Day (1.10), World Smile Day (5.10), International School Library Day (22.10), No Smoking Day (15.11), World Information Day (26.11), World Football Day (10.12), International Tea Day (15.12)

Activity implementation: During lessons During extracurricular activities As a UNESCO Club activity in your school

Describe how you have been able to incorporate into your school programme activities towards the global objective of quality education.

- International partnership and cultural communication for increasing motivation for studying, usage of new methods of teaching, usage of modern technologies on the lessons.

To help us assemble the best practices of Associated Schools in terms of quality education, please describe your project(s) of the past year and its/their impact:

- creation of social adverts videos,
- results: increase of social responsibility level, development of creativity, careful attitude to native city.

Are you satisfied with the results obtained? very satisfied moderately satisfied not at all satisfied

5. Obstacles/Support

Did you encounter difficulties? Yes No
If so, how did you overcome them?

Did you obtain support of any kind? Yes No
If so, from whom and in what form?

Have you created local partnerships (other schools, local authorities, private sector, etc.)? Yes No
Did you organize fundraising to finance your project(s) this year? Yes No

6. Impact

Describe briefly the impact of your project(s) on:

Students: have you noticed changes of attitude among your students (e.g., more tolerance, respect, etc.)? Yes No
— If so, of what kind?

- More tolerance, more interest in studying foreign languages, improvement of team – work skills, expansion of outlook...
- Expansion of outlook, increase of motivation for studying, development of independence, development of creativity

— What kind of capacities have they developed (e.g., researching, teamwork, communication skills)?

- Teamwork, researching, self – expression, creative skills

ASPnet teachers and contact person: Which aspects of project execution held special interest for you? Were you able to involve your colleagues and/or the school's non-teaching staff or were you able to share your experiences with them?

- International partnership, Intercultural learning

Parents and when applicable the community (describe briefly the involvement of your community in your ASPnet activities):

- They assist in participation of children in international educational projects with foreign schools – partners

The Ministry of Education or other government authorities in your country:

- Support the events organized for ASP net schools; promote information about UNESCO organization and it's activities.

7. Visibility of ASPnet

Describe the visibility that you give to your affiliation with UNESCO (notice board, Website, etc.)? What would you suggest to improve this visibility?

- Gymnasium website page (<http://school227.ru/unesco.html>), devoted to ASP schools activities.....
- To create gymnasium newspaper (<http://school227.ru/paper.html>), devoted UNESCO school club.

Describe any media coverage that the school has obtained: press, radio or television (if possible with proof):

- The website of Gymnasium 227 was developed and is operated by the teachers and students of our gymnasium. The purpose of this website is to share information about our activities in UNESCO Associated Schools Project. (<http://school227.ru/press.html>)

8. Relations with the ASPnet National Coordinator

Have you been in contact this past year with the National Coordinator of ASPnet in your country? If so, how many times and for what purpose(s)?

- For 4 times. At the meetings of school coordinators and at common events of ASPschools.

9. Participation in ASPnet Meetings

Has your school participated in a national, regional and/or international meeting organized within the framework of ASPnet?

Yes No

If so, which meeting and when?

- Conference "Save the cultural heritage of Saint-Petersburg and the region"(18.11.2011),.....
- Internet - competition "Our heritage" (May 2012).

10. Future Projects

List your project(s) for the coming school year:

- Exhibition of drawings «I love and take care of it»,.....
- Virtual excursions «Saint–Petersburg’s suburbs» in the Finnish language,
- Traditional celebration of Christmas in Finland.....
- Wide range of lessons devoted to tolerance,
- Competition of the war songs,
- Celebration of International Days (see paragraph 4),
- Project of social adverts for environmental education.

11. Other comments and/or suggestions:

The Finnish-Russian School (Helsinki) is one of our partners in Finland. It is a school of UNESCO since 1980. Together we successfully implement two joint projects - "Secrets of successful education: commonwealth, collaboration, co-authorship (3Cs). Electronic Learning Materials (ELM) from A to e" and "Educational pedagogical exchanges between the Finnish-Russian school and Gymnasium 227" (<http://school227.ru/projects.html>).

- The aim of the project "Secrets of successful education: 3Cs" is to create an enabling environment for ICT in education where e-learning will play an important role and will receive effective use. The project gives us the great opportunities to develop and improve the pedagogical and didactics model based on the concept of e-learning and ensures the use of it at school

- "Educational pedagogical exchanges between the Finnish-Russian school (Helsinki, Finland) and Gymnasium 227 (St. Petersburg, Russia)" is a project to improve the skills of staff. In the course of a week the teachers of our school can get to know the peculiarities of the Finnish school and education, the achievements of the foreign colleagues. We can take part in the lessons teaching their students, sharing our pedagogical experience..

Name and signature of

the author of this report: **Levashova...Maria** Date : 30.08.2012.....

UNESCO, Education Sector, ASPnet, 7 Place Fontenoy, 75352 Paris 07 SP, France

www.unesco.org/education/asp