

E-LEARNING MATERIAL DESIGN PROCESS TEMPLATE

ТЕХНОЛОГИЧЕСКАЯ КАРТА электронного учебного материала (ЭУМ)

TVT-MATRIAALIN SUUNNITTELUPOHJA

A Plan of the ELM development – upload in Moodle till 20.05.2011

1 st STAGE - Preparation	Description	Objectives (in terms of activities)	Schedule	Person(s) responsible for the task
Educational standards	<ul style="list-style-type: none"> - Educational objective is to provide conditions that encourage children's activities; - Results of general education should be expressed not only in the objective format but also have a universal format - Universal education activities can be defined as the ways of a student to ensure its ability to self-absorption of new knowledge and skills, including organizing the process; - The primary school level should provide cognitive motivation and interests of students, their ability to cooperate and work together with the teacher and classmates. - Results that reach students of elementary school: mastering the skills of the original transmission, retrieval, conversion, storage of 	<ol style="list-style-type: none"> 1. Forming the teachers team, who will develop and implement the project. 2. Identification the project topic. 3. Choosing a partner school and coordination of the common work. 4. Selection of materials for common projects that will be the base of ELM. 6. Journey of primary school teachers to SVK to explore the educational environment and familiarity with the learning process in SVK. 7. Discussion of selected materials with the teachers of partner school. 8. Discussion of results received during the visit of students from SVK. 	During 2011 year	<ol style="list-style-type: none"> 1. Serge Chechin (technical support) 2. Irina Gallyamova (developing the module “The Festival of songs and pictures about native city”) 3. Galina Krasulina (developing the module “Alphabet of my city”) 4. Yulia Arhipova, Natalya Polkovceva (developing the module “Finnish Peterburg, Russian Helsinki”) 5. Maria Ivanova (developing the module “Do you know your native city?”)



RUSSIAN-FINNISH PROJECT
ICT-BASED EDUCATION AS A DRIVER OF CHANGE IN LEARNING 2010-2012

Planned results of work with ELM	<p>information, using the computer.</p> <p>Personal results:</p> <ol style="list-style-type: none">1 Formed value-semantic systems of students.2 Improving the motivation for learning and cognition,3 Defining the boundaries of their own knowledge and ignorance,4 Increased self-esteem,5 Development of personal position, social competencies, personal qualities (responsibility, sociability). <p>Metasubject results:</p> <ol style="list-style-type: none">1. Learn the cultural attractions of sister cities;2 To issue the results in the presentation;3 To show initiative and independence;4 to work individually and in teams; <p>Subject results:</p> <ol style="list-style-type: none">1 An expansion of scientific knowledge in the field of history and culture of the two countries, Finland and Russia, two cities, St. Petersburg and Helsinki2 Receiving the experience to obtain new knowledge, to transform it and use;			
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	<p>3 Learning how to solve educational and practical tasks in a variety of educational, musical and artistic activities; 4 Mastery of universal educational activities and ICT competency.</p>			
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