

Времена группы Continuous (6 класс)

Цель урока: Систематизировать знания учащихся по временам группы Continuous (Present, Past, Future)

Задачи:

- Совершенствовать навыки употребления the Present Continuous Tense и the Past Continuous Tense.
- Ознакомить учащихся со случаями употребления the Future Continuous Tense и грамматической структурой предложения в этом времени.
- Обучать работе с электронными образовательными ресурсами.
- Воспитывать умение работать в парах.
- Развивать коммуникативные навыки учащихся.

1. Greetings

T.: Good morning children. Sit down.

P.: Good morning.

T.: Today we are going to revise some grammar tenses and learn a new one. And of course, we will practice them. Let's start.

2. Main part

2.1. Brush up

T.: Look at the 1st slide and make the right choice.

(Slide 1.

We use the Present Continuous Tense to

- a) to talk about things in general
- b) to talk about something happening now
- c) to talk about future activity.)

Children gives the answer.

T.: And now slide 2. Let's brush up how to make up a sentence in the Present Continuous Tense.

(Slide 2 shows the sentence structure of Present Continuous and provides examples.

- I am reading a book about Australia now.
- Bob is washing up now.
- My Friends are having a lesson at the moment.)

Children read and translate (if necessary).

T.: The next slide, please.

(Slide 3.

We use the Past Continuous Tense to

- a) to talk about things which have already happened
- b) to talk about things happened in the past and we know when
- c) to say that someone was in the middle of doing something at a certain time.)

Children gives the answer.

T.: The next slide, please. Look, you can see how to make up a sentence in the Past Continuous Tense.

(Slide 4 shows the sentence structure of Past Continuous and provides examples.

-I was reading a book about Australia at 7 o'clock yesterday.

- Bob was washing up when Kate came.

- My Friends were having a lesson while I was running a race.)

Children read and translate (if necessary).

2.2. Practice

T.: Open your book page 2. . Lesson 20, Ex 1.

Look at the pictures and say what is happening at the moment. You can use some pictures and the verbs (to shoot, to melt, to hang, to enter, to burn, to take away, to hold, to admire, to measure) to make up sentences with.

Children make up sentences in the Present Continuous Tense.

T.: Ex. 3, page 2. .

Open the brackets and say what these people were doing at the definite time in the past.

1. Yesterday evening at 8 my brother (to do) his lessons.
2. When I came home from school Kate (to play) with her toys.
3. While I was reading David (to watch TV).
4. Before the lesson our teacher (to look) through our exercise books.
5. While the children were sleeping their parents (to decorate) the New Year tree.
6. When the bell rang the pupils (to write) down their homework.

2.3 the Future Continuous Tense

T.: It's time to get new information about the Future Continuous Tense. The lesson from the Net will help us.

Children are to watch the Internet lesson about the Future Continuous Tense.

The lesson is taken from the web-site:

http://interneturok.ru/school/english/7-klasse/bobedinyonnaya_programma_dlya_7_i_8_klassovb/future_continuous

and gives the information about the Future Continuous Tense.

2.4. Practice

T.: Now you know how to make up sentences in the Future Continuous Tense.

Let's practice. Open your books page 277, Ex 5. Open the brackets, use the verbs in the Future Continuous Tense and complete the sentences.

1. When you come to my place I (to do) my homework.

2. Very soon we (to travel) in the USA.
 3. You (to write) your story for the school newspaper after classes?
 4. Who (to wait) for the children at the bus stop?
 5. My friend (not to play) football tomorrow morning: he will be busy.
 6. Mike will be out at 8 o'clock: he (to walk) his dog.
 7. Mary (to play) the piano after supper?
 8. I know where father will be at 6 o'clock – he (to drive) home from work.
- Children do the exercise.

T.: And now exercise 6.

Look at the pictures and say what John will/won't be doing in two months when he is on holiday.

Using the example and the pictures children make up sentences in the Future Continuous Tense.

T.: And finally – translation. Exercise 7, page 279.

1. В воскресенье я буду готовить праздничный обед.
2. Вечером мы не будем смотреть телевизор, мы будем читать новую книгу.
3. В 7 часов мы будем встречать маму на вокзале.
4. Когда вы придете, они не будут обедать, они будут ждать вас.
5. Завтра утром мы будем сажать цветы около школы.
6. Ученики 6-го класса не будут писать диктант на следующем уроке английского языка, они будут читать новые тексты.
7. Приходите на встречу с этим писателем, он будет рассказывать о своих книгах.
8. Что вы будете делать завтра после обеда.
9. Они будут танцевать после концерта?
10. В следующем году мой старший брат будет учить французский язык.

2.5. Mini-dialogues (Slide 5)

T.: In our everyday life we often ask each other question: "What are you doing now?", "What were you doing when I phoned you?" or "What will you be doing tomorrow at 5 o'clock?" Pretend you are a mother and a son or a daughter and role play your dialogues.

3. The End

T.: Thanks a lot for the lesson. We've done everything we wanted. I hope your homework won't be difficult for you. Write it down – Lesson 20 Ex. 8. Good bye.
Pupils: Good bye.